

# Reception Curriculum Newsletter



## Term 5

Dear Parents and Carers,

Welcome to the fifth term of this school year! We hope you have had a lovely Easter break and did all the things that make you happy. We are very excited for this term and the sunshine to arrive. We have lots of fun things planned and look forward to sharing this with you.

Reception Team!

The Value that we are focusing on this term is:



**Ambition**





### What is happening this term?

For whole school events please see the whole school dojo. Here are some additional things happening for Hedgehogs and Badgers:

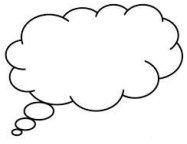
- Every Thursday this term we are going to have a second PE to focus getting ready for Sports day! The children will need to come into school on a Thursday in their PE kit.
- On the 22<sup>nd</sup> of April is Whole School Earth Day. We are going to be doing some activities using junk modelling to reuse recycled materials. We would appreciate it if you could collect junk modelling to bring in for this day.
- On the 25<sup>th</sup> of April we are going to the Farm. More information will be put onto Class Dojo before this event.
- On the 24<sup>th</sup> May we are going to the local walk to the Library. More information will be posted on Class Dojo closer to the time.

## Key Learning

Areas of Development	
<p>Personal, Social and Emotional Development</p> 	<ul style="list-style-type: none"><li>- To be confident in expressing own wants, needs, interests and opinions in a familiar group.</li><li>- To have a good understanding of the need for safety and can manage small risks when tackling new challenges.</li></ul>
<p>Communication and Language</p> 	<ul style="list-style-type: none"><li>- To follow a story without props or pictures.</li><li>- To extend vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.</li><li>- To develop the confidence to talk to other adults they see regularly around the school.</li></ul>

<p>Literacy</p> 	<p><b>Word Reading</b></p> <ul style="list-style-type: none"> <li>- To be able to read short vowels with adjacent consonants CVCC CCVC CCCVC CCV CCVCC.</li> <li>- To be able to read words ending in suffixes: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/ -er, -est</li> <li>- To begin to answer questions about what they have read.</li> <li>- To use vocabulary that is influenced by their experiences of books.</li> <li>- To recognise Summer 1 Phase 4 sounds and tricky words.</li> <li>- To read simple sentences containing taught sounds.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>- To form most lowercase letters correctly and begin to form capital letters.</li> <li>- To begin to use capital letters at the start of a sentence.</li> <li>- To spell some taught tricky words correctly.</li> <li>- To begin to read their work back.</li> </ul>
<p>Maths</p> 	<ul style="list-style-type: none"> <li>- To know some number bonds to 5.</li> <li>- To subitise to 5 and beyond in irregularly patterns.</li> <li>- To recognise numbers 0-20.</li> <li>- To represent numbers 1-20 in different ways.</li> <li>- To begin to use time to sequence events.</li> <li>- To count to 25.</li> <li>- To combine groups to find a total (within 10).</li> <li>- To begin to take away (within 10).</li> <li>- To recognise and make simple patterns.</li> <li>- To recognise and make more complex patterns.</li> </ul>
<p>Understanding the world</p> 	<ul style="list-style-type: none"> <li>- To compare and contrast characters from stories, including figures from the past.</li> <li>- To recognise that people have different beliefs and celebrate special times in different ways.</li> <li>- To know about and recognise the signs of Summer.</li> <li>- To know some important processes and changes in the natural world including states of matter e.g. melting, floating and sinking.</li> <li>- To compare different environments (linked to journeys).</li> </ul>
<p>Expressive Arts and Design</p> 	<ul style="list-style-type: none"> <li>- To be able to experiment with a range material, e.g. light, projected image, loose parts, clay, watercolours, powder paint and will communicate my discoveries and understanding.</li> <li>- To move in time to music.</li> <li>- To act out well known stories.</li> <li>- To follow a musical pattern to play tuned instruments.</li> <li>- To create narratives based around stories.</li> </ul>

## Themes covered



Last term we focused looking at spring and the different changes of the seasons. Within this topic we looked at the four main parts of a plant. We also investigated the topic of science. The children enjoyed conducting different science experiments and predicting what they thought would happen.

This term, we are starting by looking at the book *The pirates are Coming*. The children have a big interest in the topic of pirates and enjoy creating pirate maps and hiding their own treasure! Next week we are going to explore learning about farm animals ready for our big adventure to the farm on the 25<sup>th</sup> of April.