

# Nursery Curriculum Newsletter

## Term 4

### Key Learning



Dear parents and carers,

We are so proud of how well the children have returned from their half term break. Well done to all of our January starters who are now coming into the nursery happily each morning. We're so happy to see you so well settled.

We have our Termly Learning Conferences during the final week of this term. Please do come in and book a 10 minute appointment with us to discuss your child's learning and development.

What is happening this term?

Mon 4<sup>th</sup> March -Eggs are arriving

Tuesday 26<sup>th</sup> and Wednesday 27<sup>th</sup>  
March TLC please book an appointment with us.

Wednesday 27<sup>th</sup> March lambs  
visiting

The Value that we are focusing on this term is:

Kindness

Science week w.b. 11<sup>th</sup> March

Children will be taking part in lots of fun science experiments and will be learning about how different ingredients and materials react when combined. Keep checking our Dojo page for updates.



Taking care of eggs and watching them hatch and grow is a fantastic hands on way for children to learn about life cycles. It is a highlight of the year as children absolutely love to watch and care for the chicks during their time with us.

# Developing skills

## Phonics

The phonics activities that your child will be taking part in will have a focus on listening to sounds and being able to identify different sounds that they hear e.g. which animal or which instrument made the sound? Adults will be modelling a range of writing purposes to children and will be asking for their help to identify the sounds that they need. "I need to write tap... what sounds can we hear in t-a-p?"

## Personal Development

We are continuously working to support children with developing their independence. Whilst accessing many of the spaces in our 'Adventure Island', children are required to put on overalls and wellington boots. Of course we are here to help but we will be encouraging children to put on and remove both coats and shoes independently. Please could we ask for support with this by encouraging your child to try these things on their own at home and ensuring that their nursery shoes are simple for them to put on and take off. To begin with, try talking them through the processes.

## Maths

We are learning to count by rote to twenty as well as recognising numbers to 10. We regularly practise subitising (recognising a quantity rapidly such as dots on a dice) alongside counting a group of objects with accuracy. We are developing our understanding that numbers can be made up from different amounts e.g. 2 and 1 is the same as 3.

## Fine motor skills

We are continuously supporting children to develop their fine motor control, encouraging drawing and painting holding tools such as pens and paintbrushes. We offer a range of malleable materials such as dough and clay every day for children to really work their finger muscles!

Top tip for holding a pencil – lay it on the table facing the tip toward you, pinch between thumb and forefinger and flick over the hand.

Giving your child opportunities at home to develop their scissor control is such a valuable activity. We do support this in nursery regularly but at this age cutting is best when practised on a 1:1 level rather than in a busy classroom.

## Singing, music and role play

It has been wonderful to see some of you singing our nursery songs at home. Thank you to parents who have uploaded these videos onto Tapestry, please do keep them coming.

Songs for this term – 5 little speckled frogs, Hickety Pickety my red hen, little green frog, 5 little chicks.

## Understanding the World

Holi – the Hindu festival of colour, we will spend time learning about how some of our friends will be celebrating this at home with their families.

Spring changes – we have already enjoyed planting potatoes and daffodil bulbs. We are looking forward to watching them begin to grow over the coming weeks. As we see a change in the weather, we will be planting many more seeds and caring for our plants as they grow. We will also spend time looking at life cycles as we are very lucky to be able to care for chicks and observe frogspawn as they grow and change.