Year 2 Curriculum Newsletter



Term 6

Dear parents and carers,

Welcome back to our final half term of this school year. Please continue to read with your child and it would be lovely if they could practise their 2, 5 and 10 times tables. If this could be a focus at home, that would really help in the lead-up to Year 3!

We will be continuing with our exciting learning this half term as well as supporting children in their transition to Year 3.

What is happening this term?

For whole school events please see the whole school dojo. Here are some additional things happening for Seahorse and Starfish classes.

KS1 Sports Day - Tuesday 18th June in the pm

Careers Week - 24th June.

Could your child please bring a shoe box on the week beginning Monday 8th July.

The Value that we are focusing on this term is:

Teamwork

Key Learning

Subject and Topic	Overview	Key knowledge
English	Reading	We will continue to work on our Vipers Skills of: Vocabulary – explaining what words mean and thinking of synonyms (other words that mean the same) Explain— Can they explain using the word "because" why characters do certain things in a story? Can they explain why certain punctuation has been used? Sequence – Can they retell the main events of a story or text in the correct order? The text we will be reading alongside our book spine is Grandad's secret giant.
	Writing	The children will be learning to write a story with a moral focus through the book Grandad's secret giant by David Litchfield.
	Spelling Phonics	The children will continue to have daily phonics or spelling lessons. This will include learning suffixes and homophones. The children will be learning in their English lessons as well to add suffixes to spell longer words e.g -ment,- ful
	Grammar	Use present and past tenses correctly and consistently including the progressive form. Use subordination (using when, if, that, or because) and co- ordination (using or, and, or but).

to, quarter past, five minutes, duration, shorter, longer. Statistics Key Knowledge I can make, draw and interpret data on a tally chart and pictogram. Key Vocabulary Data, interpret, key, tally chart, pictogram, block pictogram table, total, compare, symbol. Position and Direction I can use the language of position. I can describe movement and turns. Key Vocabulary Forwards, backwards, left, right, north, south, east, west quester turn, half turn, three quarter turn, clockwise, anticlockwise, pattern, sequence. Science Habitats around the world To identify that most living things live in habitats to whice they are suited and describe how different habitats provided.			Use expanded noun phrases to describe.
many minutes are in an hour. I can tell the time to the nearest 5 minutes. Key Vocabulary Winutes, hours, time, clock, hand, o'clock, half past, guester to, quarter past, five minutes, duration, shorter, longer. Statistics Statistics I can make, draw and interpret data on a tally chart and pictrogram. Key Vocabulary Data, interpret, key, tally chart, pictogram, block pictogram table, total, compare, symbol. Position and Direction Position and Direction Forwards, backwards, left, right, north, south, east, west quester turn, half turn, three quarter turn, clockwise, antideckwise, pattern, sequence. Key Knowledge To identify that most bying things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different liab of animals and plants Key Vocabulary Tollantion, poaching, bookversity, rainforest, deforestation, Planicton, ecosystem, coral, reef, treuch, trundra, Arctic, Austrarctic, desert, pond Bunting Design Technology To be able to evaluate their own work and the work of others. To know that fabric can be joined in different ways. To be able to design lewiting for a specific purpose. Key Vocabulary Evaluate, improve, join, stitch, design Key Knowledge To computing Turtle Logo To compare how life has deamyed since 1953 To explain what is meant by a parliament To explain what is meant by a parliament To explain what lis meant by a parliament	Mathematics	Time	
to, quarter past, five minutes, duration, shorter, longer. Statistics I can make, draw and interpret data on a tally chart and pictogram. Key Vocabulary Data, interpret, key, tally chart, pictogram, block pictogram table, total, compare, symbol. Position and Direction Position and Direction To an describe movement and turns. Key Knowledge I can use the language of position. I can describe movement and turns. Key Vocabulary Forwards, backwards, left, right, north, south, east, west quester turn, half turn, three quarter turn, dockwise, anti clockwise, pattern, sequence. Science Habitats around the world Science Habitats around the world Science Forwards, backwards, left, right, north, south, east, west quester turn, half turn, three quarter turn, dockwise, and clockwise, pattern, sequence. Key Knowledge To identify that most living things live in habitats to which for the basic needs of different habitats to which for the basic needs of different habitats and plants Key Vocabulary Pollution, poaching, biodiversity, rainforest, deforestation, planteton, ecosystem, coral, reef, trench, tundra, Arctic, Antarctic, desert, pond Bunting Design Technology Bunting Design Technology Bunting To be able to evaluate their own work and the work of others. To know that fabric can be joined in different ways. To be able to design bunting for a specific purpose. Key Vocabulary Evaluate, improve, join, stitch, design Evaluate, improv	Maths		many minutes are in an hour. I can tell the time to the nearest 5 minutes.
I can make, draw and interpret data on a tally chart and pictogram. **Position and Direction** **Position and And Position** **Position and Position** **			Minutes, hours, time, clock, hand, o'clock, half past, quester to, quarter past, five minutes, duration, shorter, longer.
Position and Direction I can use the language of position. I can describe movement and turns. Key Vocabulary Forwards, backwards, left, right, north, south, east, west quester turn, half turn, three quarter turn, clockwise, anticlockwise, pattern, sequence. Science Habitats around the world The world Science Habitats around the world To identify that most living things live in habitats to whice they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants Key Vocabulary Pollution, poaching, biodiversity, rainforest, deforestation, relancton, ecosystem, coral, reef, trench, tundra, Arctic, Antarctic, desert, pond Bunting Pesign Technology Bunting To be able to evaluate their own work and the work of others. To know that fabric can be joined in different ways. To be able to design burting for a specific purpose. Key Vocabulary Evaluate, improve, join, stitch, design Key Knowledge How to create an algorithm with sound and repeat. Key Vocabulary Variable, block To compare how life has changed since 1953 To explain what is meant by a parliament To explain what is meant by a parliament To explain what is meant by a parliament		Statistics	I can make, draw and interpret data on a tally chart and
Direction I can use the language of position. I can describe movement and turns. Key Vocabulary			Data, interpret, key, tally chart, pictogram, block pictogram,
I can describe movement and turns. Key Koedaulary Forwards, backwards, left, right, north, south, east, west quester turn, half turn, three quarter turn, clockwise, anticlockwise, pattern, sequence. Science Habitats around the world To identify that most living slive in habitats to which they are suited and describe how different habitats provid for the basic needs of different kinds of animals and plants Key Vocabulary Pollution, poaching, biodiversity, rainforest, deforestation, Tlankton, ecosystem, coral, reef, trench, tundra, Arctic, Antarctic, desert, pond Design Technology Bunting Design Technology To be able to evaluate their own work and the work of others. To know that fabric can be joined in different ways. To be able to design bunting for a specific purpose. Key Vocabulary Evaluate, improve, join, stitch, design Turtle Logo History 1953 and the Computing Turtle Logo To compare how life has changed since 1953 To explain what is meant by a parliament To explain what is meant by a parliament To explain what is meant by a parliament To explain why Elizabeth II became Queen		Position and	
Science Habitats around the world Science Habitats around the world Science Habitats around the world Science For the basic needs of different kinds of animals and plants Key Yocabulary Pollution, poaching, biodiversity, rainforest, deforestation, Plankton, ecosystem, coral, reef, trench, tundra, Arctic, Antarctic, desert, pond Pesign Technology Bunting Pesign Technology Bunting Computing Programming Turtle Logo Programming Turtle Logo History 1953 and the Coronation of Queen Elizabeth II Compatin what is meant by a parliament To explain what is meant by a parliament			I can describe movement and turns. <u>Key Vocabulary</u>
To identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants Key Vocabulary Pollution, poaching, biodiversity, rainforest, deforestation, Plankton, ecosystem, coral, reef, trench, tundra, Arctic, Antarctic, desert, pond Bunting Bunting Eva Knowledge To be able to evaluate their own work and the work of others. To know that fabric can be joined in different ways. To be able to design bunting for a specific purpose. Key Vocabulary Evaluate, improve, join, stitch, design Turtle Logo History 1953 and the Coronation of Queen Elizabeth II To compare how life has changed since 1953 To explain what is meant by a parliament To explain what lis meant by a parliament To explain what III became Queen			quester turn, half turn, three quarter turn, clockwise, anti-
they are suited and describe how different habitats provid for the basic needs of different kinds of animals and plants Key Vocabulary Pollution, poaching, biodiversity, rainforest, deforestation, Plankton, ecosystem, coral, reef, trench, tundra, Arctic, Antarctic, desert, pond Bunting Rey Knowledge To be able to evaluate their own work and the work of others. To know that fabric can be joined in different ways. To be able to design bunting for a specific purpose. Key Vocabulary Evaluate, improve, join, stitch, design Turtle Logo Programming Turtle Logo History 1953 and the Coronation of Queen Elizabeth II To explain what is meant by a parliament To explain why Elizabeth II became Queen	Science	Habitats around	
Plankton, ecosystem, coral, reef, trench, tundra, Arctic, Antarctic, desert, pond Design Technology	Science	the world	they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants.
To be able to evaluate their own work and the work of others. To know that fabric can be joined in different ways. To be able to design bunting for a specific purpose. Key Vocabulary Evaluate, improve, join, stitch, design Turtle Logo History 1953 and the Coronation of Queen Elizabeth II To explain what is meant by a parliament To explain why Elizabeth II became Queen	2,1		Plankton, ecosystem, coral, reef, trench, tundra, Arctic,
To be able to evaluate their own work and the work of others. To know that fabric can be joined in different ways. To be able to design bunting for a specific purpose. Key Vocabulary Evaluate, improve, join, stitch, design Key Knowledge How to create an algorithm with sound and repeat. Key Vocabulary Variable, block History 1953 and the Coronation of Queen Elizabeth II To explain what is meant by a parliament To explain why Elizabeth II became Queen		Buntina	<u>Key Knowledge</u>
To be able to design bunting for a specific purpose. Key Vocabulary Evaluate, improve, join, stitch, design Key Knowledge Turtle Logo How to create an algorithm with sound and repeat. Key Vocabulary Variable, block History 1953 and the Coronation of Queen Elizabeth II To explain what is meant by a parliament To explain why Elizabeth II became Queen	Design Technology		To be able to evaluate their own work and the work of others.
How to create an algorithm with sound and repeat. Key Vocabulary Variable, block History 1953 and the Coronation of Queen Elizabeth II To explain why Elizabeth II became Queen	Teg Nelogy		To be able to design bunting for a specific purpose. <u>Key Vocabulary</u>
How to create an algorithm with sound and repeat. Key Vocabulary Variable, block History 1953 and the Coronation of Queen Elizabeth II To explain why Elizabeth II became Queen	Computing	Programming	l · · · · · · · · · · · · · · · · · · ·
Coronation of Queen Elizabeth II To compare how life has changed since 1953 To explain what is meant by a parliament To explain why Elizabeth II became Queen	○ □ ○ □ ○ □		<u>Kéy Vocabulary</u>
To explain what is meant by a parliament To explain why Elizabeth II became Queen	History		
			To explain what is meant by a parliament To explain why Elizabeth II became Queen
			Dates, Parliament, queen, before, after, coronation, monarch

Music	Reflect, Rewind and Replay	During this unit, the children will be learning about musical styles from across the centuries. They will begin to learn about how music is written and will have the opportunity to play the glockenspiel to a variety of different music genres Key knowledge To recognise the pulse, pitch and rhythm of a song. To be able to appraise a piece of music To begin to be able to read simple musical notations **Key Vocabulary** Appraise, melody, rhythm, pulse, pitch, compose, perform**
Personal Social	First Aid – learning	Key Knowledge
Health and	Ashma and dialling	I can recognise when someone is having an asthma attack.
Relationship	999	I know what to do when someone is having an asthma
Education		attack.
Education		I can safely get help in an emergency and get help by dialling 999.
		Key Vocabulary
		Emergency, help, asthma attack, illness, ambulance.
Physical Education	In this Real PE Unit	<u>Key Knowledge</u>
Health and Fitness Skills	6 we will be focusing	To know that I will be out of breath when I take part in
The same of the sa	on health and fitness	some physical activities.
T. W. V.	through agility (ball chasing) and static	To know that physical exercise is good for my health. To know that I can improve by fitness through practice
	balance (floor work)	TO KNOW THAT I DOWN IMPTOVE DE ITMOSS THE CONSTITUTION
		<u>Key Vocabulary</u>
	We will also be	Personal best, tactic, control, co-ordination, speed, agility,
	practicing for Sports Day over the course	send, receive, catch,
	of the first two	
	weeks.	
Religious Education	Places that are	<u>Key Knowledge</u>
	special to us.	To know what places are special to different religions and
		religious communities. To know what can be in these special places.
0 0 0		Key Vocabulary
A A A		Church, Mandir, Mosque, belief, community, objects, pictures,
~ ~ ~ ~		respect, special, symbols.