

# Reception Curriculum Newsletter



## Term 6

Dear Parents and Carers,

Welcome to the last half term of the school year! We are very excited for this term and we are still waiting for the sunshine to arrive. We have a busy half term with lots of fun and exciting things happening for your children.

Reception Team!

The Value that we are focusing on this term is:


**Teamwork**






## Key Learning

### What is happening this term?

For whole school events please see the whole school dojo. Here are some additional things happening for Hedgehogs and Badgers:

- Again, every Thursday this term we are going to have a second PE session to focus on getting ready for Sports Day! The children will need to come into school on a Thursday in their PE kit.
- On Thursday 6<sup>th</sup> June, parents/carers are invited into school to complete phonics activities with their child.
- On Thursday 20<sup>th</sup> June, we will be having an Early Years Garden Party where you can come and celebrate your child's first year in Reception. You will have the opportunity to explore lots of fun activities on the field. More information about this will be posted on Dojo closer to the time.
- On Thursday 4<sup>th</sup> July, we are going to be having an EYFS sports day. You are invited to come and watch and participate in lots of fun sporting activities. More information about this will be posted on Dojo closer to the time.
- On Tuesday 9<sup>th</sup> July, we will be having a school summer fete. More information about this will be posted on Dojo closer to the time.

Areas of Development	
Personal, Social and Emotional Development 	<ul style="list-style-type: none"><li>- To be able to attempt to repair a relationship situation when they have caused upset.</li><li>- To understand that our actions will impact others.</li><li>- To offer empathy and comfort to support others.</li></ul>

<p><b>Communication and Language</b></p> 	<ul style="list-style-type: none"> <li>- To understand a range of complex sentence structures including negatives, plurals and tense markers.</li> <li>- To have conversations with adults and peers with back and forth exchanges, staying on subject and responding appropriately.</li> </ul>
<p><b>Literacy</b></p> 	<p><b>Word Reading</b></p> <ul style="list-style-type: none"> <li>- To be able to read short vowels with adjacent consonants CVCC CCVC CCCVC CCV CCVCC.</li> <li>- To be able to read words ending in suffixes: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/ -er, -est</li> <li>- To begin to answer questions about what they have read.</li> <li>- To use vocabulary that is influenced by their experiences of books.</li> <li>- To recognise Summer 2 Phase 4 sounds and tricky words.</li> <li>- To read simple sentences containing taught sounds.</li> <li>- To read some words on sight.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>- To form most lowercase letters correctly and begin to form capital letters.</li> <li>- To begin to write longer words and compound words which are spelt phonetically.</li> <li>- To write sentences using a capital letter, finger spaces and full stops.</li> <li>- To read their work back and check it makes sense.</li> </ul>
<p><b>Maths</b></p> 	<ul style="list-style-type: none"> <li>- To know some number bonds to 10.</li> <li>- To subitise to 5 and beyond in irregularly patterns.</li> <li>- To recognise numbers 0-20.</li> <li>- To represent numbers 1-20 in different ways.</li> <li>- To combine groups to find a total (within 10).</li> <li>- To begin to take away (within 10).</li> <li>- To recognise and make simple patterns.</li> <li>- To recognise and make more complex patterns.</li> <li>- To recall doubling facts to 5.</li> <li>- To write numerals to 10.</li> </ul>
<p><b>Understanding the World</b></p> 	<ul style="list-style-type: none"> <li>- To compare and contrast characters from stories, including figures from the past.</li> <li>- To recognise that people have different beliefs and celebrate special times in different ways.</li> <li>- To know about and recognise the signs of Summer.</li> <li>- To know some important processes and changes in the natural world including states of matter e.g. melting, floating and sinking.</li> <li>- To compare different environments (linked to journeys).</li> </ul>
<p><b>Expressive Arts and Design</b></p> 	<ul style="list-style-type: none"> <li>- To know some similarities and differences between things in the past and now.</li> <li>- To confidently talk about their time in Reception.</li> <li>- To sequence changes in their life.</li> <li>- To draw information from a simple map.</li> <li>- To understand that some places are special to members of the community.</li> </ul>

## Themes covered



Last term we learned about dinosaurs, the children enjoyed learning lots of new facts and getting the opportunity to paint their favourite dinosaur. We also spent time learning lots of facts about mini beasts and going on mini beast hunts.

This term, we are starting by looking at different transports. The children have the opportunity to make their own paper aeroplanes this week. Over this half term we are going to be discussing moving up to Year One and discussing what they have enjoyed throughout their time in Reception. We will also be discussing the season of summer, enjoying sports day, the garden party and a summer fete.