

# Nursery Curriculum Newsletter



## Term 5

Dear parents and carers,

Welcome back everyone, we hope that you all had a wonderful Easter break. Thank you all for your support with preparing your child for their time in Nursery. We are writing to inform you of all the wonderful things that your child will be learning whilst with us however it is important to identify that all children are different and will be working to develop different skills all of the time. We are working to settle in some of our new and younger children focussing on emotional needs and forming positive relationships whilst we will soon begin to support our older children with their transition into their Reception year.

What is happening this term?

For whole school events please see the whole school dojo. Here are some additional things happening for Children and parents in Nursery.

Trip to the local library

Thursday 9<sup>th</sup> May

The Value that we are focusing on this term is:

**Ambition**

A huge well done to all of the children who have joined us this term. You have all settled in brilliantly during your first few visits. You are quickly becoming familiar with the routines and environment, and you are building positive relationships with adults and other children. We can't wait to get to know you more.

Look out on Tapestry and Dojo for our Scribble stories. Scribble stories are fantastic for us to focus on children's communication skills. We will also be challenging children with their drawings and paintings to create pictures that are recognisable. Children are encouraged to use careful movements to create purposeful marks and to add extra detail where possible e.g fingers onto the end of a stick arm to represent a hand.

Our first theme this term is 'Dinosaurs' your child should have brought home a T-Rex fact file. Can your child recite the fact to you at home?



## Outdoors

As the weather is changing, we are noticing that many children are choosing to spend more time outdoors. The giant sand pit and mud kitchen have been particularly busy since our return from the Easter break. A big well done to all of the children who are able to change their footwear and put on waterproofs independently.

We have begun planting vegetables including potatoes, beetroot and lettuce. We must now remember to water them regularly if we want them to grow.

### Getting ready for the summer

On warmer days, please send your child into school with a named sunhat and apply sun protection onto exposed skin areas before they arrive to nursery.



## Library visit

Our children love to read and will enjoy sharing a book in so many of our spaces around the Nursery. Thank you to all of the parents who attended our family reading session during world book day. The children thoroughly enjoyed this as well as sharing books with our friends from Year 4.

We are currently planning a trip to the local library. Please look out for updates on Class Dojo. We will speak with you if you have not previously given permission for your child to attend local visits.

## Fine motor skills

We are continuously supporting children to develop their fine motor control, encouraging drawing and painting holding tools such as pens and paintbrushes. We offer a range of malleable materials such as dough and clay every day for children to really work their finger muscles!



## Maths

Through play and exploration, beginning to learn that numbers are made up (composed) of smaller numbers. During carpet sessions we are playing 'show me'. Children show the amount asked for using their fingers. When instructed to show 4, children are beginning to show this as 2 and 2 or 3 and 1. (this is an expectation focussed more on the children moving to Reception)

Counts up to five items, recognising that the last number said represents the total counted so far. Whilst engaging in counting activities, we are learning to call "STOP" to help our friends to know when they have finished. This might be when they have counted all of the gems in their group or when they have collected the correct number of objects asked for.