

Reception Curriculum Newsletter



Term 4

Dear parents and carers,

Welcome to the fourth term of this school year! We hope you have had a fantastic half-term break. We are excited to see what this term brings and to share the children's progress with you.

The Reception Team!

The Value that we are focusing on
this term is:





Kindness




What is happening this term?

For whole school events please see the whole school dojo. Here are some additional things happening for Hedgehogs and Badgers:

- We are excited that the children are going to be continuing exploring the wonderwood with Mrs Underwood. We kindly ask that you provide your child with a pair of wellies and some waterproofs if you have any to hand. These will need to be brought in on the morning of your child's forest school session and placed in the box outside the classroom. Mrs Underwood will put dates on at the start of the next half term. Please make sure that you label each item.
- On the 29th of February we are going to have a mufti day for the leap year.
- On the 7th of March is World Book Day! The children will be able to wear their pyjamas to school. Please see Class Dojo for a letter from Mr Pell with information about this day.
- On the week of 11th March, it will be Science week. In this week we will be conducting lots of science experiments.
- On the 14th of March it is Comic Relief Day. More information about this event will be posted on Class Dojo.
- Finally, at the end of this term there will be parent's evenings. These will be on the 26th and 27th of March. More information will be sent to you prior to this event.

Key Learning

Areas of Development	
<p>Personal, Social and Emotional Development</p> 	<ul style="list-style-type: none"> - Children are increasingly flexible and cooperative as they are more able to understand other people's needs, wants and behaviours. - Children are more aware of their relationships to particular social groups and sensitive to prejudice and discrimination.
<p>Communication and Language</p> 	<ul style="list-style-type: none"> - Children will listen and respond to ideas expressed by others in conversation in discussion. - Children can understand questions such as who, why, when, where and how?
<p>Literacy</p> 	<p><u>Reading</u></p> <ul style="list-style-type: none"> - Children can sound out simple and more complex words with phase 2 and phase 3 digraphs and trigraphs. - Children to recognise some high frequency words. - Children can read simple phonetically decodable sentences. <p><u>Writing</u></p> <ul style="list-style-type: none"> - Children can write simple CVC words. - Children can write recognisable letters using the correct pencil grip. - Children can use their developing phonic knowledge to write things such as labels and captions later progressing to simple sentences.
<p>Maths</p> 	<ul style="list-style-type: none"> - Children can recognise the number that is one more and one less than a given number. - Children can automatically recall number bonds to 5 and some number bonds to 10.

<p>Understanding the World</p> 	<ul style="list-style-type: none"> - Children will make observations of animals and plants and explain why some things occur and talk about changes. - Children can understand the past through settings, characters and events encountered in books read in class and storytelling.
<p>Expressive Arts and Design</p> 	<ul style="list-style-type: none"> - Children can make use of props and materials when role playing characters and narratives and stories. - Children can sing a range of nursery rhymes and songs. -
<p>Themes covered</p> 	<p>At the end of last term, we looked at Children's Mental Health week and Pancake Day. The children enjoyed using the weighing scales and creating their own pancakes. They even had a snack of a pancake with a selection of topics. The children enjoyed the friendship disco at the end of half term. Finally, the children enjoyed learning about the story of Stickman. We went on a nature walk to find our own stick to transform into our very own stickman.</p> <p>At the end of last half term we have noticed that the children have been interested in the different animals that live in the sea, therefore we will be starting this half term looking at animals under the sea.</p>