



	Autumn Term 1	Autumn Term 2	Spring Term 3	Spring Term 4	Summer Term 5	Summer Term 6
	<p>Troll Swap by Leigh Hodgkinson</p> <p>Writing outcome Fiction: story with focus on characters</p>	<p>The Owl who was afraid of the dark by Jill Tomlinson</p> <p>Writing outcome Non-chronological report: report about owls</p>	<p>Dragon Machine by Helen Ward</p> <p>Writing outcome Fiction: story with adventure focus Extension: Instructions</p>	<p>Major Glad, Major Dizzy by Jan Oke</p> <p>Writing outcome Recount: diary entry from point of view of a toy</p>	<p>The Last Wolf by Mini Grey</p> <p>Writing outcome Letter: letter in role as the character persuading to save the trees</p>	<p>Grandad's Secret Giant by David Litchfield</p> <p>Writing outcome Fiction: story with moral focus</p>
	<p>1a draw on knowledge of vocabulary to understand texts (VOCABULARY) <i>Introduction to The Word Collector and the link to vocabulary development.</i></p> <p>1e predict what might happen on the basis of what has been read so far (PREDICT)</p> <p>1b identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information (EXPLAIN)</p>	<p>1a draw on knowledge of vocabulary to understand texts (VOCABULARY)</p> <p>1d make inferences from the text (INFERENCE)</p> <p>1b identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information (RETRIEVE)</p>	<p>1a draw on knowledge of vocabulary to understand texts (VOCABULARY)</p> <p>1c identify and explain the sequence of events in texts (SEQUENCE)</p> <p>1b identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information (EXPLAIN)</p>	<p>1a draw on knowledge of vocabulary to understand texts (VOCABULARY)</p> <p>1d make inferences from the text (INFERENCE)</p> <p>1b identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information (RETRIEVE)</p>	<p>1a draw on knowledge of vocabulary to understand texts (VOCABULARY)</p> <p>1d make inferences from the text (INFERENCE)</p> <p>1e predict what might happen on the basis of what has been read so far (PREDICT)</p> <p>1b identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information (EXPLAIN/RETRIEVE)</p>	<p>1a draw on knowledge of vocabulary to understand texts (VOCABULARY)</p> <p>1b identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information (EXPLAIN)</p> <p>1c identify and explain the sequence of events in texts (SEQUENCE)</p>
	<p>Forest School (I wonder why?)</p>	<p>Everyday Materials Uses</p> <p>now press play</p>	<p>Living Things and Their Habitats Where Animals and Plants Live and Food Chains</p> <p>now press play</p>	<p>Animals Including Humans Basic Needs, Health & Growth</p>	<p>Plants Growth</p> <p>now press play</p>	<p>Living Things and Their Habitats</p> <p>Habitats around the world</p>
	<p>What do my friends look like? Portraits</p>		<p>In 'n' out Weaving</p>		<p>Tell me your story Surrealism in art</p>	
	<p>ONLINE REPUTATION Computing systems and networks – IT around us</p>	<p>ONLINE BULLYING Creating media – Digital photography</p>	<p>PRIVACY AND SECURITY Programming A – Robot algorithms</p>	<p>HEALTH, WELL-BEING AND LIFESTYLE Data and information - Pictograms</p>	<p>ONLINE RELATIONSHIPS Creating media – Digital music</p>	<p>MANAGING ONLINE INFORMATION Programming B – Programming quizzes</p>
		<p>Homes Link to history Great fire of London</p>		<p>Cooking & Nutrition Eat more fruit and Vegetables Link to science Health and Growth</p>		<p>Fabric Bunting- Link to history 1953 and the coronation of Queen Elizabeth II</p>



	Seven Continents			Let's go to Australia	Local Area	
		The Great Fire of London 	International Achievements (Amelia Earheart & Neil Armstrong) 			1953 and the Coronation of Queen Elizabeth II
	Hands, feet, heart Music from South Africa, Freedom songs.	Ho ho ho Winter festivals & Christmas time. Creating a performance using music and dance.		Zoo time Song structure	Friendship song composition	Reflect , rewind and replay Revision and deciding what to perform. Listen to Western Classical The language of music.
	Protective Behaviours	Anti-Bullying WK Getting to Know Me Playground	Mental Health WK Emotions PSHE Association	Relationships Families	Drugs Ed Things that go into our Body Medicines Household Products	First Aid Calling 999 Asthma
 Sports Coach	FUNS Sending and receiving using equipment Forest School	Real Gym - Gymnastics Moving and balancing in different ways Real PE Unit 2 Social Cog	FUNS / Exploring Space and Equipment DANCE	FUNS Following rules and simple tactics Real PE Unit 4 (GAMES)	FUNS Sending and receiving Game tactics Athletics	FUNS Health & Fitness How does my body feel? Real PE Unit 6 (GAMES)
 R.E	Why should we share and be thankful?	What is the meaning of Christmas?	How do we celebrate our journey through life?	Why are some stories special?	How should we live our lives?	What makes places special?