

Year 2 Long Term Curriculum Map



	Autumn	Autumn	Spring	Spring	Summer	Summer
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Balin!	Troll Swap by	The Owl who was	Dragon Machine	Major Glad, Major	The Last Wolf by	Grandad's Secret
	Leigh	afraid of the dark	by Helen Ward	Dizzy by Jan Oke	Mini Grey	Giant by David
	Hodgkinson	by Jill Tomlinson				Litchfield
			Writing outcome	Writing outcome	Writing outcome	
	Writing outcome Fiction:	Writing outcome Non-	Fiction: story with adventure focus	Recount: diary entry from point of view of a	Letter: letter in role as the character	Writing outcome Fiction: story with
	story with focus	chronological	Extension:	toy	persuading to save	moral focus
	on characters	report: report	Instructions	toy	the trees	morariocas
		about owls				
"Figlish!"	1a draw on	1a draw on	1a draw on	1a draw on knowledge	1a draw on	1a draw on
	knowledge of	knowledge of	knowledge of	of vocabulary to	knowledge of	knowledge of
Reading	vocabulary to	vocabulary to	vocabulary to	understand texts	vocabulary to	vocabulary to
	understand texts (VOCABULARY)	understand texts (VOCABULARY)	understand texts (VOCABULARY)	(VOCABULARY)	understand texts (VOCABULARY)	understand texts (VOCABULARY)
	Introduction to	(VOCADOLANT)	(VOCADOLANT)	1d make inferences	(VOCADOLANT)	(VOCADOLANT)
	The Word	1d make	1c identify and	from the text	1d make inferences	1b identify / explain
	Collector and the	inferences from	explain the	(INFERENCE)	from the text	key aspects of fiction
	link to	the text	sequence of		(INFERENCE)	and non-fiction texts,
	vocabulary	(INFERENCE)	events in texts	1b identify / explain		such as characters,
	development.	1 h identify /	(SEQUENCE)	key aspects of fiction and non-fiction texts.	1e predict what	events, titles and information
	1e predict what	1b identify / explain key	1b identify /	such as characters,	might happen on the basis of what has	(EXPLAIN)
	might happen on	aspects of fiction	explain key	events, titles and	been read so far	
	the basis of what	and non-fiction	aspects of fiction	information	(PREDICT)	1c identify and
	has been read so	texts, such as	and non-fiction	(RETRIEVE)		explain the sequence
	far (PREDICT)	characters,	texts, such as		1b identify / explain	of events in texts
		events, titles and	characters,		key aspects of fiction	(SEQUENCE)
	1b identify /	information	events, titles and		and non-fiction texts,	
	explain key aspects of fiction	(RETRIEVE)	information (EXPLAIN)		such as characters, events, titles and	
	and non-fiction		(EXPLAIN)		information	
	texts, such as				(EXPLAIN/RETRIEVE)	
	characters,					
	events, titles and					
	information					
	(EXPLAIN)					
Science	Forest School (I wonder why?)	Everyday Materials	Living Things and Their Habitats	Animals Including Humans	Plants Growth	Living Things and Their Habitats
	(I wonder why?)	Uses	Where Animals	Basic Needs, Health &		Their Habitats
		now	and Plants Live	Growth	now press	Habitats around the
		press	and Food Chains		press play	world
		play				
			press play			
🍀 🐇	What do my		In 'n' out		Tall ma your	
	What do my				Tell me your	
	friends look				story	
	like?		Weaving		Surrealism in	
	Portraits				art	
	ONLINE	ONLINE	PRIVACY AND	HEALTH, WELL-BEING	ONLINE	MANAGING ONLINE
	REPUTATION	BULLYING	SECURITY	AND LIFESTYLE	RELATIONSHIPS	INFORMATION
	Computing	<u>Creating media –</u>	Programming A –	Data and information -	<u>Creating media –</u>	Programming B –
	systems and	Digital	Robot algorithms	Pictograms	Digital music	Programming
	networks – IT	photography				<u>quizzes</u>
	around us					
		Homes		Cooking & Nutrition		Fabric Bunting-
		Link to history		Eat more fruit and		Link to history
		Great fire of		Vegetables		1953 and the
		London		Link to science Health and Growth		coronation of Queen Elizabeth II
	1			nearth and Growth	I	



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	Seven Continents			Let's go to Australia	Local Area	
history		The Great Fire of London now press play	International Achievements (Amelia Earheart & Neil Armstrong) now press play			1953 and the Coronation of Queen Elizabeth II
	Hands, feet, heart Music from South Africa, Freedom songs.	Ho ho ho Winter festivals &Christmas time. Creating a performance using music and dance.		Zoo time Song structure	Friendship song composition	Reflect, rewind and replay Revision and deciding what to perform. Listen to Western Classical The language of music.
	Protective Behaviours	Anti-Bullying WK Getting to Know Me Playground	Mental Health WK Emotions PSHE Association	Relationships Families	Drugs Ed Things that go into our Body Medicines Household Products	First Aid Calling 999 Asthma
Sports Coach	FUNS Sending and receiving using equipment Forest School	Real Gym - Gymnastics Moving and balancing in different ways Real PE Unit 2 Social Cog	FUNS / Exploring Space and Equipment DANCE	FUNS Following rules and simple tactics Real PE Unit 4 (GAMES)	FUNS Sending and receiving Game tactics Athletics	FUNS Health & Fitness How does my body feel? Real PE Unit 6 (GAMES)
 Image: Second se	Why should we share and be thankful?	What is the meaning of Christmas?	How do we celebrate our journey through life?	Why are some stories special?	How should we live our lives?	What makes places special?