



	Autumn Term 1	Autumn Term 2	Spring Term 3	Spring Term 4	Summer Term 5	Summer Term 6
	<p>Gorilla by Anthony Browne</p> <p>Writing outcome Fiction: fantasy story</p>	<p>Leon and the place between by Graham Baker-Smith</p> <p>Writing outcome Recount /diary</p>	<p>Escape From Pompeii by Christina Balit</p> <p>Writing outcome Fiction: historical narrative from character's point of view</p>	<p>When the Giant stirred by Celia Godkin</p> <p>Writing outcome Fiction: adventure story from POV of the boy</p>	<p>Where the Forest Meets the Sea by Jeannie Baker & Jungle Explorer by The Literacy Company</p> <p>Writing outcome Information board for a rainforest exhibition</p>	<p>Blue John by Berlie Doherty</p> <p>Writing outcome Letters Explanation – about cave formation for 2/3 days</p>
<p> Reading</p>	<p>2a give / explain the meaning of words in context (VOCABULARY) <i>Introduction to The Word Collector and the link to vocabulary development.</i></p> <p>2e predict what might happen from details stated and implied (PREDICT)</p> <p>2f identify / explain how information / narrative content is related and contributes to meaning as a whole (EXPLAIN)</p>	<p>2a give / explain the meaning of words in context (VOCABULARY)</p> <p>2d make inferences from the text / explain and justify inferences with evidence from the text (INFERENCE)</p> <p>2h make comparisons within the text (EXPLAIN)</p> <p>2b retrieve and record information / identify key details from fiction and non-fiction (RETRIEVE)</p>	<p>2a give / explain the meaning of words in context (VOCABULARY)</p> <p>2g identify / explain how meaning is enhanced through choice of words and phrases (EXPLAIN/VOCABULARY)</p> <p>2c summarise main ideas from more than one paragraph (SUMMARISE)</p> <p>2f identify / explain how information / narrative content is related and contributes to meaning as a whole (EXPLAIN)</p>	<p>2a give / explain the meaning of words in context (VOCABULARY)</p> <p>2g identify / explain how meaning is enhanced through choice of words and phrases (EXPLAIN/VOCABULARY)</p> <p>2d make inferences from the text / explain and justify inferences with evidence from the text (INFERENCE)</p> <p>2b retrieve and record information / identify key details from fiction and non-fiction (RETRIEVE)</p>	<p>2g identify / explain how meaning is enhanced through choice of words and phrases (EXPLAIN/VOCABULARY)</p> <p>2d make inferences from the text / explain and justify inferences with evidence from the text (INFERENCE)</p> <p>2e predict what might happen from details stated and implied (PREDICT)</p>	<p>2a give / explain the meaning of words in context (VOCABULARY)</p> <p>2g identify / explain how meaning is enhanced through choice of words and phrases (EXPLAIN/VOCABULARY)</p> <p>2h make comparisons within the text (EXPLAIN)</p> <p>2c summarise main ideas from more than one paragraph (SUMMARISE)</p>
	<p>Materials Change of State-Water Cycle</p>	<p>Living Things and Their Habitats Classification and Endangered Animals</p>	<p>Animals Including Humans Digestive System, Teeth and Food Chains</p>	<p>Sound How Sound Travels Pitch and Volume</p>	<p>Electricity Simple Circuits and Switches</p>	<p>Forest School I Wonder Why</p>
	<p>Water Water Everywhere Sea Scapes</p>		<p>Can I Tell a Story? Narrative Illustration</p>			<p>Shine a Light Functional Design</p>
	<p>PRIVACY & SECURITY Computing systems and networks – The internet</p>	<p>DIGITAL FOOTPRINT & IDENTITY Creating media – Audio production</p>	<p>Internet safety day Programming A – Repetition in shapes</p>	<p>RELATIONSHIPS & COMMUNICATION Data and information – Data logging</p>	<p>CYBERBULLYING & DIGITAL DRAMA Creating media – Photo editing</p>	<p>NEWS & MEDIA LITERACY Programming B – Repetition in games</p>
		<p>Money Holder Link to history Romans</p>		<p>Bridges Link to Geography</p>	<p>Cooking & Nutrition Seasonal Food</p>	



				Earthquake & Tsunamis (structures)	Link to history Anglo- Saxons	
	U.K City Study: Birmingham			Knowledge of the Wider World	Earthquakes, Tsunamis and Tornadoes	
		The Romans 	Anglo-Saxon Settlements 			The Norman Conquest
	Welcome to the school Super learners	My local area, your local area	Family tree and faces	Celebrating carnival/ body parts	Feeling unwell/ jungle animals	The weather/ ice cream
	Mamma Mia ABBA's music	Glockenspiel Stage 2 Playing the glockenspiel. The language of music	Stop! Grime and writing lyrics	RECORDERS – SEE PLAN	Blackbird The Beatles and the development of pop music The Civil Rights Movement.	Reflect, rewind and replay Revision and deciding what to perform. Listen to Western Classical. The language of music.
	Protective Behaviours	Anti-Bullying WK Identity Citizenship	Mental Health WK Emotions PSHE Association	Relationships Families	Drugs Ed Medicines Smoking Alcohol	First Aid Why is First Aid important? Bleeding Spotting Dangers
 Sports Coach	Invasion Games Tag Rugby Jasmine Unit 1 Personal FUNS 10 Footwork FUNS 1 One Leg	Real Gym Unit 2 Social FUNS 6 Jumping & landing FUNS 2 Static Balance	Basketball Unit 3 Cognitive FUNS 5 On a line FUNS 9 Ball Skills	Athletics (sportshall) Dance	Tennis 3 wks of Real PE Unit 4 Creative FUNS 8 or 7 3 wks of Outdoor Adventure Activities (OAA)	Sports Day Athletics Rounders Forest School
 R.E	Why do some people think that Jesus an Inspirational Leader?	What do our Christmas Decorations really mean?	Why are some journeys and places special?	Why do some people think that Jesus was an inspirational leader?	What does it mean to be a Sikh?	How do we make moral choices: Do you need to believe in God to be a good person?