

Year 2 Long Term Curriculum Map



	Autumn	Autumn	Spring	Spring	Summer	Summer
	Term 1	Term 2	Term 3	Spring Term 4	Term 5	Term 6
elle						
"English!"	Troll Swap by Leigh	The Owl who was afraid of the dark	Dragon Machine by Helen Ward	Major Glad, Major Dizzy by Jan Oke	The Last Wolf by Mini Grey	Grandad's Secret Giant by David
	Hodgkinson	by Jill Tomlinson	by neien ward	Dizzy by Jali Oke	Willin Grey	Litchfield
			Writing outcome	Writing outcome	Writing outcome	
	Writing	Writing outcome	Fiction: story with	Recount: diary entry	Letter: letter in role	Writing outcome
	outcome Fiction: story with focus	Non- chronological	adventure focus Extension:	from point of view of a toy	as the character persuading to save	Fiction: story with moral focus
	on characters	report: report	Instructions	,	the trees	
m 📣 🖏 m		about owls				
Egipt."	1a draw on knowledge of	1a draw on knowledge of	1a draw on knowledge of	1a draw on knowledge of vocabulary to	1a draw on knowledge of	1a draw on knowledge of
Reading	vocabulary to	vocabulary to	vocabulary to	understand texts	vocabulary to	vocabulary to
-	understand texts	understand texts	understand texts	(VOCABULARY)	understand texts	understand texts
	(VOCABULARY)	(VOCABULARY)	(VOCABULARY)		(VOCABULARY)	(VOCABULARY)
	Introduction to The Word	1d make	1c identify and	1d make inferences from the text	1d make inferences	1b identify / explain
	Collector and the	inferences from	explain the	(INFERENCE)	from the text	key aspects of fiction
	link to	the text	sequence of		(INFERENCE)	and non-fiction texts,
	vocabulary	(INFERENCE)	events in texts	1b identify / explain	A succed to the t	such as characters,
	development.	1b identify /	(SEQUENCE)	key aspects of fiction and non-fiction texts,	1e predict what might happen on the	events, titles and information
	1e predict what	explain key	1b identify /	such as characters,	basis of what has	(EXPLAIN)
	might happen on	aspects of fiction	explain key	events, titles and	been read so far	. ,
	the basis of what	and non-fiction	aspects of fiction	information	(PREDICT)	1c identify and
	has been read so far (PREDICT)	texts, such as characters,	and non-fiction texts, such as	(RETRIEVE)	1b identify / explain	explain the sequence of events in texts
		events, titles and	characters,		key aspects of fiction	(SEQUENCE)
	1b identify /	information	events, titles and		and non-fiction texts,	
	explain key	(RETRIEVE)	information		such as characters,	
	aspects of fiction and non-fiction		(EXPLAIN)		events, titles and information	
	texts, such as				(EXPLAIN/RETRIEVE)	
	characters,				(
	events, titles and					
	information (EXPLAIN)					
Science	Forest School	Everyday	Living Things and	Animals Including	Plants	Living Things and
<u> 2012</u>	(I wonder why?)	Materials	Their Habitats	Humans	Growth	Their Habitats
		Uses	Where Animals	Basic Needs, Health &	now	the bit stars and stars at the
		now press	and Plants Live and Food Chains	Growth	press play	Habitats around the world
		play	and rood chains			wond
			now press play			
<u>*</u>	What do my		In 'n' out		Tell me your	
🤹 🖉	friends look				story	
	like?				5101 2	
	inc?		Weaving			
	Portraits		weaving		Surrealism in	
	i or ir urrs				art	
					un	
Computer			Internet safety		MEDIA BALANCE	PRIVACY & SECURITY
	Computing	<u>Creating media –</u>	day Programming A –	Data and information	AND WELL-BEING	Programming B –
	<u>systems and</u> networks – IT	<u>Digital</u> photography	Programming A – Robot algorithms	Data and information - Pictograms	<u>Creating media –</u> Digital music	Programming
	around us					<u>quizzes</u>
		Homes		Cooking & Nutrition		Fabric Bunting-
TEC: Nology		Link to history		Eat more fruit and		Link to history
		Great fire of London		Vegetables Link to science		
		LUHUUH		LINK LU SCIEIICE	l	



Year 2 Long Term Curriculum Map



		· · · · · · · · · · · · · · · · · · ·		Health and Growth		1953 and the
						coronation of Queen Elizabeth II
	Seven Continents			Let's go to Australia	Local Area	
history title		The Great Fire of London now press play	International Achievements (Amelia Earheart & Neil Armstrong)			1953 and the Coronation of Queen Elizabeth II
	Hands, feet, heart Music from South Africa, Freedom songs.	Ho ho ho Winter festivals &Christmas time. Creating a performance using music and dance.		Zoo time Song structure	Friendship song composition	Reflect , rewind and replay Revision and deciding what to perform. Listen to Western Classical The language of music.
	Protective Behaviours	Anti-Bullying WK Getting to Know Me Playground	Mental Health WK Emotions PSHE Association	Relationships Families	Drugs Ed Things that go into our Body Medicines Household Products	First Aid Calling 999 Asthma
Sports Coach	FUNS Sending and receiving using equipment Forest School	Real Gym - Gymnastics Moving and balancing in different ways Real PE Unit 2 Social Cog	FUNS / Exploring Space and Equipment DANCE	FUNS Following rules and simple tactics Real PE Unit 4 (GAMES)	FUNS Sending and receiving Game tactics Athletics	FUNS Health & Fitness How does my body feel? Real PE Unit 6 (GAMES)
60 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Why should we share and be thankful?	What is the meaning of Christmas?	How do we celebrate our journey through life?	Why are some stories special?	How should we live our lives?	What makes places special?