

Year 1 Curriculum Newsletter



Dear Parents and Carers,

Welcome to year 1! We have lots of exciting things to start off the new school year. We will share lots of different aspects of the children's learning on our Dojo page and we will also keep you informed of key events happening throughout the term. Please feel free to share any home achievements for us to celebrate in school on Dojo too!

You will have access to an online book linked to your child's current phonics stage and a 'sharing' book to read with/ alongside your child. Please complete your child's reading record and bring in their book bags every day to support them on their reading journey.

The Year One Team

What is happening this term?

For whole school events please see the whole school dojo. Here are some additional things happening in Penguins and Sea Turtles:

30th September- Library visit

23rd October-KS1- Harvest Festival

Further details will be sent out closer to the event.




Please note: Our P.E. days are every Wednesday and Thursday so please send children in their P.E. kits on these days. Please can we remind no jewellery is to be worn and hair tied up. Thank you

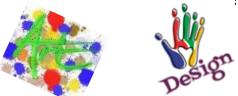


The Value that we are focusing on this term is:




Kindness

Term 1

Key Learning

Subject and Topic	Overview	Key knowledge
	<p>Writing </p>	<p>Poetry This term will be learning some poems about the sea. The children will learn a poem and discuss rhyming words.</p> <p>Pathways to Write This term we will looking at the text 'Lost and Found'. The children will explore the story and create their own version.</p> <p>Say out loud what is going to be written about Re-read what they have written to check it makes sense Discuss what has been written with the teacher or other pupils Read aloud their writing clearly enough to be heard by their peers and the teacher</p> <p>Fiction – This term we will be reading the book Lost and Found.</p>
<p>Mathematics</p> 	<p>Place value within 10</p> <p>Addition and Subtraction within 10</p>	<p><u>Key Knowledge</u></p> <p>To sort count and represent objects To count, read and write numbers to 10 forwards and backwards. To know 1 more/less than a number to 10 To compare numbers and groups of objects To order numbers and groups of objects To be introduced to the <=> symbols To understand a number line To understand the part part whole model To understand the addition and equals symbol To be introduced to fact families</p> <p><u>Key Vocabulary</u></p> <p>Sort compare more less add subtract equal</p>
<p>Science I Wonder Why</p> 	<p>Animals including humans</p>	<p><u>Key Knowledge</u></p> <p>To identify, name, label and draw the basic parts of the human body and say which are associated with each sense. To make comparisons between different animals identifying similarities and differences To classify common animals and group them? Amphibians, reptiles, mammals, birds, fish, insects to sort and classify animals in different ways by different criteria To identify and name a variety of animals some domestic and wild animals from the UK that are carnivores, herbivores and omnivores</p> <p><u>Key Vocabulary</u></p> <p>Humans birds fish amphibians reptiles sort</p>

		domestic wild carnivore omnivore herbivore similar different
<p>Art and Design</p> 	Portraits	<p><u>Key Knowledge</u></p> <p>To know that a portrait is a picture of themselves To name three different ways of making a piece of art To be able to name three primary colours</p> <p><u>Key Vocabulary</u></p> <p>Portrait primary colours</p>
<p>Computing</p> 	Computing Unit 1 Technology around us	<p><u>Key Knowledge</u></p> <p>To identify examples of technology To identify a computer and its main parts To explain why rules are needed when using technology</p> <p><u>Key Vocabulary</u></p> <p>technology, computer, mouse, trackpad, keyboard, screen, double-click, typing</p>
Geography	A sense of place	<p><u>Key Knowledge</u></p> <p>To be able to name the village that Hopping Hill is in. To be able to name the town that they live in. To know what country we live in. To begin to understand the difference in the scale of village/town/country through using simple maps.</p> <p><u>Key vocabulary</u></p> <p>School, Duston village, Northampton Town, Northamptonshire County, City, England, Country, Map, N/S/E/W, key, symbols, globe, atlas, factory, farm, office, church, port, harbour</p>
<p>Music</p> 	Hey you Unit 1	<p><u>Key Knowledge</u></p> <p>Use the word chorus and identify a repeated chorus in a song. Know there are different styles of music.</p> <p><u>Key vocabulary</u></p> <p>Know the words and meaning of:</p> <ul style="list-style-type: none"> -Pitch – high and low -Volume – loud and quiet -Pulse –a steady beat
Personal Social Health and Relationship Education	Protective Behaviours	Learning that we all have the right to feel safe all of the time through discussing unsafe feelings and problem solving.

		<p>Learning we can talk with someone about anything, even if it feels awful or small. This is taught through the children's network of trusted adults and learning about personal space and body awareness.</p>
<p>Physical Education</p> 	<p>Real PE Unit 1 Personal</p>	<p><u>Key Knowledge</u></p> <ul style="list-style-type: none"> -I can follow instructions, practise safely and work on simple tasks by myself. -Footwork with fluency and control, I can side-step in both directions, gallop -leading with either foot, hop on either foot and skip. -Stand still for 10 seconds on each leg <p><u>Key Vocabulary</u></p> <p>forwards, backwards, right, left, sideways, gallop, hop, skip, balance.</p>
<p>Religious Education</p> 	<p>Family and Family celebrations</p>	<p><u>Key Knowledge</u></p> <ul style="list-style-type: none"> To know what a celebration is To know what I celebrate and how I celebrate it To know how is food shared at Communion and why. To know what is Shabbat and who celebrates it. To know why is food part of the celebration To know why is Raksha Bandhan an important festival for Hindus. To know what do Muslims go without during Ramadan. To know why people have special food at special occasions. <p><u>Key Vocabulary:</u></p> <p>celebration, Communion, Fast, Raksha Bandhan, Ramadan, Eid, Share, Shabbat, Special, Unity</p>