



## Teach Computing

Year	Autumn 1	Autumn 2	Spring3	Spring 4	Summer 5	Summer 6
R				Story: DigiDuck	Story: Chicken Clicking	Story: Dot.
1	<b>Computer Systems and Networks</b> Technology around us	Creating Media Digital Painting	<u>Internet safety day</u> Programming <b>Moving a robot</b>	Data and information Grouping Data	<b>MEDIA BALANCE AND WELL-BEING</b> Creating Media Digital writing	<b>PRIVACY &amp; SECURITY</b> Programming Programming animations
2	<b>Computer Systems and Networks</b> Information technology around us	Creating Media <b>Digital photography</b>	<u>Internet safety day</u> Programming <b>Robot algorithms</b>	Data and information Pictograms	<b>MEDIA BALANCE AND WELL-BEING</b> Creating Media Digital music	<b>PRIVACY &amp; SECURITY</b> Programming Programming quizzes
3	<b>MEDIA BALANCE AND WELL-BEING</b> <b>Computer Systems and Networks</b> Connected computers	<b>PRIVACY &amp; SECURITY</b> Creating Media Stop-frame animation	<u>Internet safety day</u> Programming Sequencing sounds	<b>DIGITAL FOOTPRINT &amp; IDENTITY</b> Data and information Branching databases	<b>RELATIONSHIPS &amp; COMMUNICATION</b> Creating Media Desktop publishing	<b>CYBERBULLYING &amp; DIGITAL DRAMA</b> Programming Events and actions in programs
4	<b>PRIVACY &amp; SECURITY</b> <b>Computer Systems and Networks</b> The internet	<b>DIGITAL FOOTPRINT &amp; IDENTITY</b> Creating Media Audio production	<u>Internet safety day</u> Programming Repetition in shapes	<b>RELATIONSHIPS &amp; COMMUNICATION</b> Data and information <b>Data logging</b>	<b>CYBERBULLYING &amp; DIGITAL DRAMA</b> Creating Media Photo editing	<b>NEWS &amp; MEDIA LITERACY</b> Programming Repetition in games
5	<b>MEDIA BALANCE AND WELL-BEING</b> <b>Computer Systems and Networks</b> Systems and searching	<b>PRIVACY &amp; SECURITY</b> Creating Media Video production	<u>Internet safety day</u> Programming <b>Selection in physical computing</b>	<b>DIGITAL FOOTPRINT &amp; IDENTITY</b> Data and information Flat-file databases	<b>RELATIONSHIPS &amp; COMMUNICATION</b> Creating Media Vector graphics	<b>CYBERBULLYING &amp; DIGITAL DRAMA</b> Programming Selection in quizzes
6	<b>MEDIA BALANCE AND WELL-BEING</b> <b>Computer Systems and Networks</b> Communication and collaboration	<b>PRIVACY &amp; SECURITY</b> Creating Media Webpage creation	<u>Internet safety day</u> Programming Variables in games	<b>DIGITAL FOOTPRINT &amp; IDENTITY</b> Data and information Introduction to spreadsheets	<b>CYBERBULLYING &amp; DIGITAL DRAMA</b> Creating Media 3D modelling	<b>NEWS &amp; MEDIA LITERACY</b> Programming <b>Sensing movement</b>

Each **COLOURED BOLD TITLE** is 1 lesson to be taught as the first Computing lesson for each term (x5 across the year).

**Term 3** does not have an online safety lesson planned in because Internet Safety Day is in February and will be planned according to the focus of the year.

**Highlighted units** will require equipment (potentially to be loaned from the Teach Computing Hub).